Domains and Components of the VI Librarian Framework

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| **Domain 1: Planning and Preparation**   1. Planning and Evaluating the School Library Program: Helping to develop a long‑term strategic plan that reflects the mission, goals, and objectives of the school. 2. Collection and Information Access: Selecting a well‑developed collection of books, periodicals, and non‑print material in a variety of formats that support curricular topics and are suited to inquiry learning and users’ needs and interests | **Domain 2: The Environment**   1. Fostering an environment of respect and rapport 2. Promoting flexible and equitable access to physical and virtual collections of resources that supports the school curriculum and meets the diverse needs of all learners 3. Establishing and maintaining library routines and procedures 4. Organizing physical space to enable smooth flow |
| **Domain 4: Professional Responsibilities**   1. Preparing and submitting reports and contributing to the requisition process 2. Participating in a professional community 3. Modeling leadership and best practice for the school community 4. Engaging in professional development 5. Focusing on individual professional growth with a professional growth plan (PGP) | **Domain 3: Delivery of Services**   1. Maintaining and extending the library collection in accordance with the school’s needs and within budget limitations 2. Collaborating with teachers in the design of inquiry-based units and lessons 3. Promoting reading as a foundational skill for learning, personal growth, and enjoyment 4. Assisting students and teachers in the use of technology in the library |